CURRICULUM VITAE Updated Winter 2022

Amy J. Binder
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EDUCATION

2003

Ph.D., Sociology, 1998

M.A., Sociology, 1992

B.A., Anthropology, 1986

Northwestern University

Stanford University

AREAS OF RESEARCH

Education, Organizations, Political Sociology, Culture

ACADEMIC APPOINTMENTS

| 2019-2022 | Chair, Department of Sociology, University of California, San Diego. |
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| 2014-2022 | Professor, Department of Sociology, University of California, San Diego. |
| 2013 | Acting Provost, Thurgood Marshall College, University of California, San Diego. |
| 2010 | Acting Provost, Thurgood Marshall College, University of California, San Diego. |
| 2006-2014 | Associate Professor, Department of Sociology, University of California, San Diego. |
| 2003-2006 | Assistant Professor, Department of Sociology, University of California, San Diego. |
| 1998-2003 | Assistant Professor, Department of Sociology, University of Southern California. |
| AWARDS, F | ELLOWSHIPS, AND HONORARY POSITIONS Elected member, Sociological Research Association. |
| 2019-2020 | Changemaker Fellow, UC San Diego, for the development of community-engaged, experiential education courses. |
| 2017 | Outstanding Article Award of the Sociology of Education Section of the American Sociological Association for "Career Funneling: How Elite Students Learn To Define and Desire 'Prestigious' Jobs." |
| 2014-2015 | Chair, Sociology of Education section of the American Sociological Association. |
| 2010-2011 | Fellow, Center for Advanced Study in the Behavioral Sciences (CASBS), Stanford University. |
| 2005-2021 | Faculty Fellow, The Center for Cultural Sociology, Yale University. |
| 2005-2006 | Visiting Scholar, The Russell Sage Foundation, New York. |
| 2005 | Resident Fellow, The Rockefeller Foundation Study and Conference Center, Bellagio, Italy. |
| 2004 | Outstanding Book Award of the American Educational Research Association (AERA), for Contentious Curricula: Afrocentrism and Creationism in American Public Schools. |

Best Book Prize of the Culture Section of the American Sociological Association, for Contentious

Curricula: Afrocentrism and Creationism in American Public Schools.

2003 Distinguished Scholarship Prize of the Pacific Sociological Association, 2003, for Contentious

Curricula: Afrocentrism and Creationism in American Public Schools.

2002-2004 Postdoctoral Fellow, National Academy of Education/Spencer Foundation.

2001-2002 Fellow, Center for Excellence in Teaching, University of Southern California.

1997-1998 Dissertation year fellowship, Department of Sociology, Northwestern University.

1997 Robert F. Winch Memorial Award, Department of Sociology, Northwestern University. Awarded for

outstanding graduate student teaching.

1993 Robert F. Winch Memorial Award, Department of Sociology, Northwestern University. Awarded for

outstanding paper submitted by a graduate student to a professional conference or publication.

PUBLICATIONS

Books and Edited Volumes

2022 Binder, Amy and Jeffrey Kidder. "The Channels of Student Activism: How the Left and Right Are Winning and Losing in Campus Politics Today." Chicago: University of Chicago Press.

> Covered in: Huffington Post, Chronicle of Higher Education, Washington Post, American Association of University Professors, PEN-America report on speech on campus, Social Annex, Der Spiegel, Times Higher Education

2013 Binder, Amy and Kate Wood*. Becoming Right: How Campuses Shape Young Conservatives. Princeton University Press.

> Reviewed or covered in: The Boston Globe, The New Republic, The Chronicle of Higher Education, London School of Economics Review of Books, USA Today, The Washington Post, Wall Street Journal, Inside Higher Education, Publishers Weekly, Times Higher Education, Phi Kappa Phi Forum, The National Post (Toronto), mindingthecampus.com, Wisconsin Public Radio, CNBC's "The Cycle," orgtheory.net, Salon, Quartz.com, First Things, The American Conservative, UCSD Triton, Vassar Alumni Magazine, Northwestern Alumni Magazine, National Review, Vice, Contexts, Society, Logos, New Criterion, Choice Reviews Online, UCTV, C-SPAN, Social Forces, Academic Questions, Contemporary Sociology, American Journal of Sociology, Critical Sociology, Time, Social Annex podcast, Politico, Huffington Post, The Economist, NBCNews.com, National Affairs

Portions reprinted in The Structure of Schooling: Readings in the Sociology of Education. 3rd Edition. Richard Arum, Irenee Beattie, and Karly Ford, eds. 2015. Los Angeles: Sage Publishing.

Binder, Amy; Mary Blair-Loy; John Evans, Kwai Ng; and Michael Schudson. Cultural Sociology and 2008 Its Diversity. Special issue of the Annals of the American Academy of Political and Social Science. Volume 619 (September).

2002 Binder, Amy. Contentious Curricula: Afrocentrism and Creationism in American Public Schools, Princeton University Press.

Winner of three Best Book awards

Reviewed in: The Chronicle of Higher Education, the American Journal of Sociology, Contemporary Sociology, Social Forces

^{*} graduate student co-author

| Articles/Bool 2022 | K. Chapters Kidder, Jeffrey and Amy Binder. "Higher Education for Democracy and the Channels of Student Activism." Change magazine, special issue devoted to the 75th anniversary of the release of the Truman Commission Report, Higher Education for Democracy (Spring 2022). |
|-----------------------|--|
| 2021 | Kidder, Jeffrey and Amy Binder. "The Politics of Speech on Campus." <i>Sociological Forum</i> 36:338-58. |
| 2020 | Kidder, Jeffrey and Amy Binder. "Trumpism on College Campuses." <i>Qualitative Sociology</i> 43:145–163. |
| 2019 | Davis, Daniel* and Amy Binder. "Industry, Firm, Job Title: The Layered Nature of Early Career Advantage for Graduates of Elite Private Universities." <i>Socius</i> 5:1-23. |
| 2019 | Binder, Amy and Scott Davies. "Importing School Forms across Professional Fields: An Understudied Phenomenon in the Sociology of Education" in <i>Education & Society</i> (Thurston Domina, Benjamin Gibbs, Lisa Nunn, and Andrew Penner, eds.). University of California Press, pp.300-10. |
| 2019 | Binder, Amy and Andrea Abel.* "Symbolically Maintained Inequality: How Harvard and Stanford Students Construct Boundaries among Elite Universities." <i>Sociology of Education</i> 92:41–58. |
| | Covered in: The Atlantic |
| | Also published in <i>Zeitschrift für Pädagogik</i> (<i>Journal of Education</i>) in Germany as "Symbolically Maintained Inequality An American Case of Elite Higher Education Boundary-Making." Jahrgang 2019 – Beiheft 65, pp 210-31. |
| 2018 | Binder, Amy. "College and University Campuses as Sites for Political Formation: A Cultural Organizational Approach" in <i>Education in a New Society: Renewing the Sociology of Education</i> (Scott Davies and Jal Mehta, eds.). University of Chicago Press, pp.220-28 |
| 2017 | Binder, Amy. "Afterword: New Institutional, Inhabited Institutional, and a Cultural-Organizational Approach to Studying Elites and Higher Education" in <i>Universities and the Production of Elites. Discourses, Policies, and Strategies of Excellence and Stratification in Higher Education</i> (Roland Bloch, Alexander Mitterle, Catherine Paradeise, Tobias Peter, eds.). London: Palgrave MacMillan. |
| 2016 | Davis, Daniel* and Amy Binder. "Selling Students: The Rise of Corporate Partnership Programs in University Career Centers." <i>Research in the Sociology of Organizations</i> (special issue, Elizabeth Popp Berman and Catherine Paradeise, eds.) 46:395-422. |
| | Covered in: Inside Higher Ed, Yale Daily News |

2016 Binder, Amy; Daniel Davis* and Nick Bloom*. "Career Funneling: How Elite Students Learn To Define and Desire 'Prestigious' Jobs." *Sociology of Education* 89:20–39.

2017 ASA Sociology of Education Section Outstanding Article Award.

<u>Covered in</u>: The Chronicle of Higher Education, CBSNews.com, Quartz, San Francisco Chronicle, LinkedIn, The New York Times

Binder, Amy and Kate Wood*. "Civil or Provocative? Varieties of Conservative Student Style and Discourse in American Universities." Contribution to edited volume *Professors and their Politics* (Neil Gross and Solon Simmons, eds., Johns Hopkins University Press).

2013 Binder, Amy. "Sociology of Education's Cultural, Organizational, and Societal Turn: Response to Steven Brint's Essay, 'The Collective Mind at Work: A Decade in the Life of U.S. Sociology of Education." Sociology of Education 86:282-83. 2011 Binder, Amy and Kate Wood*. "Conservative Critics and Conservative College Students: Variations in Discourses of Exclusion" in Diversity in American Education: Toward a More Comprehensive Approach; Lisa Stulberg and Sharon Weinberg (eds.), New York: Routledge. 2010 Cheyne, Andrew* and Amy Binder. "Cosmopolitan Preferences: The Constitutive Role of Place in American Elite Taste for Hip-Hop Music 1991-2005." Poetics 38:336-64. 2010 Duffy, Meghan*, Amy Binder, and John Skrentny. "Elite Status and Social Change: Using Field Analysis to Explain Policy Formation and Implementation." Social Problems 57:49-73. 2008 Binder, Amy. "Afrocentric Education," contribution to the Encyclopedia of the Social and Cultural Foundations of Education, Eugene Provenzo (ed.). Thousand Oaks, CA: Sage Publications. 2008 Binder, Amy; Mary Blair-Loy, John Evans, Kwai Ng, and Michael Schudson. "The Diversity of Culture," in Cultural Sociology and Its Diversity, a special issue of the Annals of the American Academy of Political and Social Science (Amy Binder, Mary Blair-Loy, John Evans, Kwai Ng, and Michael Schudson, eds.) 61:1-9. 2007 Binder, Amy. "For Love and Money: One Organization's Creative and Multiple Responses to a New Funding Environment." Theory and Society 36:547-71. Binder, Amy. "Gathering Intelligence on Intelligent Design: Where Did It Come From, Where Is It 2007 Going, and How Should Progressives Manage It?" American Journal of Education 113:549-76. Binder, Amy, "Evolution Triumphant: Review of the Charles Darwin exhibit at the Museum of Natural 2007 History." Contexts 6:72-74. 2007 Binder, Amy. "Intelligent Design." Blackwell Encyclopedia of Sociology. Binder, Amy. "Identity Trouble in Sacrosanct Battles: When the Elite and Grassroots Confront Each 2001 Other in Creationist Challenges to Schools," invited contribution to special issue of Religion and Education 27:45-62. Binder, Amy. "Why Do Some Curricular Challenges 'Work' While Others Do Not? The Case of 2000 Three Afrocentric Challenges: Atlanta, Washington DC, and New York State." Sociology of Education 73:69-91. 1999 Binder, Amy. "Friend and Foe: Boundary Work and Collective Identity in the Afrocentric and Multicultural Curriculum Movements in American Public Education," in The Cultural Territory of Race: Black and White Boundaries; Michele Lamont (ed.), University of Chicago Press/Russell Sage Foundation, pp.221-48. 1997 Rosenbaum, James and Amy Binder. "Do Employers Really Need More Educated Youth?" coauthored with James Rosenbaum, Sociology of Education 70:68-85. Reprinted in The Structure of Schooling: Readings in the Sociology of Education, 1st, 2nd and 3rd editions. Richard Arum and Irenee Beattie, eds. 2000. Mountain View, CA: Mayfield Publishing Co. Reprinted in Providing Career Options to the Forgotten Half, James Rosenbaum, ed., 2001. American Sociological Association Rose monograph, Russell Sage Foundation. 1993 Binder, Amy. "Constructing Racial Rhetoric: Media Depictions of Harm in Heavy Metal and Rap

Music," American Sociological Review 58:753-67.

Reprinted in *Readings in Deviant Behavior*, Alex Thio and Thomas Calhoun, eds. 1995. New York: HarperCollins Publishers.

Reprinted in Social Problems Reader, Ira Silver, ed. 2007. New York: W.W. Norton & Company.

Reprinted in *Sociology of Hip Hop Culture*, Lisa Weinberg, ed. 2016. Pearson Publishing.

| | , Book Reviews, and Other Work |
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| 2020 | "In the Trump Era, Campus Conservative Groups Are Fighting One Another, Washington Post Monkey Cage (February) |
| 2019 | "Student Activism Is Often Uncivil. We Can Change That." Chronicle of Higher Education (September). |
| 2018 | " <u>How Universities Produce Social Immobility</u> " invited contribution for "The New Canon: What is the Most Influential Book of the Last 20 Years?" in <i>The Chronicle of Higher Education</i> (October). |
| 2018 | "If You Think Campus Speech Is All Angry Confrontation, You're Looking in the Wrong Places" Washington Post Monkey Cage (October 30). |
| 2017 | "Politics on Campus: A Q&A with Amy Binder" Phi Kappa Phi (Summer) |
| 2017 | "There's a Well-funded Campus Industry behind the Ann Coulter Incident" Washington Post Monkey Cage (May 1). |
| 2016 | "Conservative Organizations and the Suspicion of Higher Education" Election 2016: Princeton University Press blog (September 9). |
| 2016 | "The Provocative Style of the Republican Party." Election 2016: Princeton University Press Blog post. (April 4). |
| 2014-2015 | American Sociological Association <i>Sociology of Education Section Newsletter</i> (Fall 2014, Spring 2015). http://www2.asanet.org/soe |
| 2014 | <u>"How Elite Colleges Can Limit the Brain Drain to Wall Street."</u> Featured brief on the Scholars Strategy Network website (September). |
| 2014 | Why Are Harvard Grads Still Flocking to Wall Street?" Washington Monthly (September/October). |
| 2014 | "Is High Tech the Answer?" Washington Monthly (September/October) |
| 2014 | "When and How Should a Manuscript Be Submitted for Publication as a Book?" on the "Hidden Curriculum" blog for the Sociology of Education Section of the ASA. (Spring 2014). |
| 2013 | "New Book: Becoming Right: How Campuses Shape Young Conservatives" on the "Work in Progress" blog for the Organizations, Occupations, and Work Section of the ASA. (Spring 2013). |
| 2013 | <u>"Five Questions about Becoming Right"</u> in the Sociology of Education Section newsletter (interview conducted by Laura Hamilton) (Spring 2013) |
| 2013 | "How National Advocates Encourage Conservative Activism on America's College Campuses" (coauthored with Kate Wood). Featured "brief" on the Scholars Strategy Network website (February). |
| 2012 | "Conservative Styles in Campus Politics" (published interview with Mark Bauerlein, Amy Binder, and |

Kate Wood). The Chronicle of Higher Education. 2012 "The Young Republicans" (co-authored with Kate Wood). Election 101: Princeton University Press Blog post. 2012 "Student Activism on Campus: It's Not Just for Lefties Anymore" (co-authored with Kate Wood). Mobilizing Ideas blog post. "Cultural Sociology at the University of California San Diego." Culture Newsletter of the Culture 2012 Section of the American Sociological Association (Winter). 2008 "Teaching Evolution with an Olive Branch," co-authored with John H. Evans. Washington Post, July 26, pA15. available online as "Evolving toward a Compromise" 2003 Review of Talk about Sex: The Battles over Sex Education in the United States for Contemporary Sociology. 2002 Review of Political Scandal: Power and Visibility in the Media Age for Social Forces. 2000 Review of Image Politics: The New Rhetoric of Environmental Activism for the American Journal of Sociology. 1998 Review of Cultural Wars in American Politics: Critical Reviews of a Popular Myth for Contemporary Sociology. 1996 Review of Crime Talk: How Citizens Construct a Social Problem for the American Journal of Sociology. **RESEARCH GRANTS** "Crafting the Marketplace of Ideas: Libertarian Scholars in Higher Education." Academic Senate 2021 Research Grant, University of California, San Diego, \$15,000. 2018 "The New Era of Campus Politics: Struggles over Ideology and Identity in Four Battleground States." UCSD Division of Social Sciences, \$20,000. "The New Era of Campus Politics: Struggles over Ideology and Identity in Four Battleground States." 2018 Spencer Foundation, \$50,000. "The New Era of Campus Politics: Struggles over Ideology and Identity in Four Battleground States." 2018 Academic Senate Research Grant, University of California, San Diego \$15,000. 2017 "Community College and Careers: How Two-Year Campuses Shape Low-Income Women's Aspirations for Small Business Ownership and Entrepreneurism." Academic Senate Research Grant, University of California, San Diego, \$14,426. 2016 "The Economic and Social Effects of Career Funneling" book project. The Kauffman Foundation, Kansas City, KS, \$110,500. Elite Higher Education/Careers project, phase 2. The Kauffman Foundation, Kansas City, KS, 2014 \$50,000. 2013 "Elite Universities as Career Incubators: Variation in Students' Aspirations for Finance, Law, and Consulting at the Nation's Most Prestigious Campuses." The Spencer Foundation, Chicago, IL, \$50,000. 2012 "Higher Education and the Rise of Finance, Law, and Consulting in the U.S. Economy." Academic

| | Senate Research Award, University of California, San Diego \$7,322. |
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| 2012 | "Higher Education and the Rise of Finance, Law and Consulting in the U.S. Economy." The Kauffman Foundation, Kansas City, KS. \$49,712. |
| 2012 | "Diversity of American Conservatism" Project. Chancellor's Interdisciplinary Collaboratory Initiative Award, University of California, San Diego, \$60,000 (funding for four graduate students studying conservatism). |
| 2011-2012 | Creating Conservatism: How Campuses Shape Political Discourse and Style." Academic Senate Research Award, University of California, San Diego, \$11,150. |
| 2009-2011 | "Marginalized on Campus? A Study of Conservative Students at Two 'Notoriously Liberal' Universities." Civic Engagement Initiative Grant, the Spencer Foundation, Chicago, IL, \$38,500. |
| 2009-2010 | "Marginalized on Campus? A Comparative Case Study of Conservative Students at Private Elite and Public Flagship Universities," Academic Senate Research Award, University of California, San Diego, \$14,500. |
| 2007-2008 | "Marginalized on Campus? A Comparative Case Study of Conservative Students at Private Elite and Public Flagship Universities," Academic Senate Research Award, University of California, San Diego, \$10,000. |
| 2004-2006 | Small Grant, Piton Foundation, Denver, CO, \$2,500. |
| 2003-2004 | Academic Senate Research Award, University of California, San Diego, \$6,000. |
| 2002-2004 | Postdoctoral Fellowship, National Academy of Education/Spencer Foundation, \$50,000. |
| 2000 | "When Midgets Battle Titans: Afrocentric and Scientific Creationist Challenges to American Public Schools, 1980-2000," The Spencer Foundation, Chicago, IL, \$35,000. |
| 1997-1998 | Dissertation Year Fellowship, Northwestern University. |
| 1996-1997 | Research Assistant for Max Bazerman, Organization Behavior, J. L. Kellogg Graduate School of Management, Northwestern University. Responsible for grants writing and co-authoring chapters of <i>Smart Money Decisions</i> (John Wiley and Sons, 1999). |
| 1992-1994 | Research Assistant for James Rosenbaum, School of Education, Northwestern University. Responsible for managing research project and co-authoring <i>Sociology of Education</i> article. |
| 1991 | MacArthur Summer Fellowship, Department of Sociology, Northwestern University. |
| PRESENTA Scheduled | TIONS "The Channels of Student Activism." Graduate School of Education, Stanford University (Fall 2022). |
| 2022 | "The Channels of Student Activism." Department of Sociology and Data, Equity and Policy in Education Lab, University of Toronto (April). |
| 2022 | "The Channels of Student Activism: How the Left and Right Are Winning (and Losing) in Campus Politics Today." #SpeechMatters conference, UC National Center for Free Speech and Civic Engagement (April 2022). |
| 2022 | "The Channels of Student Activism." John T. Holden Memorial Lecture, University of New Hampshire (March). |

| 2022 | "The Channels of Student Activism." Department of Sociology, Duke University (March). |
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| 2021 | "The New Era of Campus Politics." Department of Sociology, Dartmouth University (April). |
| 2021 | Keynote address, Chicago Ethnography Conference (April 2020). Cancelled due to Covid. |
| 2019 | Invited panel participant for "Navigating the Free Speech Debate: Sociological Reflections and Tips for Professional Practice Regarding Student Politics and Faculty Harassment." Professional development workshop at the annual meeting of the American Sociological Association, New York (August). |
| 2019 | "Early Career Pathways: Using LinkedIn to Discover Patterns between Public/Private Universities and First Jobs" (co-authored with Daniel Davis). Annual meetings of the American Sociological Association, New York (August 2019). |
| 2019 | "Trumpism on College Campuses: Believers, Rejecters, and Satisficers" (co-authored with Jeffrey Kidder). Annual meetings of the American Sociological Association, New York (August 2019). |
| 2019 | Invited panel participant and presenter on academic sequencing at Stanford University School of Education (January). |
| 2018 | Plenary presentation on campus politics to incoming chairs of Sociology departments at the annual meetings of the American Sociological Association (August). |
| 2018 | Panel presentation on mentoring junior faculty and graduate students at the Sociology of Education section mini-conference preceding the annual meetings of the American Sociological Association (August). |
| 2018 | "The New Era of Campus Politics: Struggles over Ideology and Identity in Four Battleground States." Presidential session, with Jeffrey Kidder at the annual meeting of the Pacific Sociological Association, Long Beach, CA. |
| 2018 | "Symbolically Maintained Inequality: How Harvard and Stanford Students Construct Boundaries among Elite Universities." Sociology of Education Association, Monterey, CA (February). |
| 2017 | Critic on Author Meets Critic panel for Lauren Rivera's <i>Pedigree: How Elite Students Get Elite Jobs</i> , at the annual meeting of the American Sociological Association, Montreal, Canada (August). |
| 2017 | "Symbolically Maintained Inequality: How Harvard and Stanford Students Construct Boundaries among Elite Universities." Conference on Elites and Higher Education. Halle, Germany (June). |
| 2017 | "Higher Education and Career Formation" (with Daniel Davis). Department of Sociology, University of Southern California, Los Angeles (April). |
| 2017 | "The Entrepreneurial Imagination in Higher Education: Low-Income Women and the Pursuit of Social Mobility and Social Belonging" (with Kelly Nielsen). Sociology of Education Association Conference. Monterey, CA (February). |
| 2016 | Keynote address, "What Is Missing when We Overlook Culture in the Sociology of Education?" Conference on "Cultural Sociology and Education: Meanings, Choices and Trajectories." Higher School of Economics, Moscow, Russia (December). |
| 2016 | "Public Universities under Attack," Presidential Panel, American Sociological Association, Seattle (August). |
| 2016 | "Conservatives on Campus: Myths and Realities" panel, with Neil Gross, Jon Shields, and Joshua |

| | McCabe. Wellesley College, Wellesley, MA (March). |
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| 2015 | "Career Funneling: How Elite Students Learn To Define and Desire 'Prestigious' Jobs." Workshop on "The Production of Elites and the Making of Elite Universities." Wittenberg, Germany (October). |
| 2014 | "Celebrated Competitive, but Constrained: Elite Students' Construction of Prestigious Careers at Harvard and Stanford." Special session on Elites at the annual meetings of the American Sociological Association (August). |
| 2014 | "Becoming Right: How Campuses Shape Young Conservatives." USC Annenberg School for Communication and Journalism, University of Southern California (May 2, 2014). |
| 2014 | "Becoming Right: How Campuses Shape Young Conservatives." Department of Sociology, University of Notre Dame (April 14, 2014). |
| 2014 | "'Civil'" or "'Provocative'"? Varieties of Conservative Student Style and Discourse in American Universities." Department of Sociology, University of North Carolina, Chapel Hill (March 19, 2014). |
| 2014 | Authors-meets-critics for <i>Becoming Right: How Campuses Shape Young Conservatives</i> . Graduate School of Education, Stanford University, Stanford, CA (March 10, 2014). |
| 2014 | Keynote address. "Creating Conservatism: How University Campuses Shape Students' Political Speech, Styles, and Selves." Sociology of Education Association conference. Monterey, CA (February 21, 2014). |
| 2014 | "Becoming Right: How Campuses Shape Young Conservatives." Center for Right-Wing Studies, University of California Berkeley (filmed for C-SPAN Book TV). |
| 2013 | "Becoming Right: How Campuses Shape Conservatism." University of Arkansas William J. Clinton School of Public Policy and Presidential Library, Little Rock, AR (May). |
| 2013 | "Becoming Right: How Campuses Shape Conservatism." Osher Lifelong Learning Institute, University of California, San Diego (April 8). |
| 2012 | "Becoming Right: How Campuses Shape Conservatism." Section on the Sociology of Education, at the annual meetings of the American Sociological Association, Denver (August). |
| 2011 | Critic on panel discussing John Schmalzbauer and Kathleen Mahoney's book manuscript, <i>Religion: A Comeback on Campus</i> at the Religion and Public Life Forum at Rice University (November). |
| 2011 | "College-Age Conservatism: How Universities Influence Political Discourse and Style." Department of Sociology, Rice University (November). |
| 2011 | "Building an Academic Community with Students and Faculty that Bridges Political Difference." Presentation at the American Sociological Association Department Chairs Conference (August). |
| 2011 | "Creating Conservatism: How Campuses and National Organizations Shape Students' Political Discourses and Styles." Center on Adolescence, Stanford University (May). |
| 2011 | Critic on Authors Meet Critics panel discussing <i>Academically Adrift: Limited Learning on College Campuses</i> (University of Chicago Press) by Richard Arum and Josipa Roksa. Stanford Higher Education Seminars and Stanford Humanities Center (co-sponsors), Stanford University (April). |
| 2011 | "Conservative Critics and Conservative College Students: Variations in Discourses of Exclusion." Center for Advanced Study in the Behavioral Sciences, Stanford University (March). |

2011 "The Institutional Making of the Modern Day Conservative: How Universities Influence Political Style." Department of Sociology, University of California, Berkeley (February). 2010 "Conservative Critics and Conservative College Students: Variations in Discourses of Exclusion" (co-authored with Kate Wood). Section on the Sociology of Education, at the annual meetings of the American Sociological Association, Atlanta (August). 2010 "'Civil' or 'Provocative'? Varieties of Conservative Student Style and Discourse in American Universities." Department of Sociology, University of California Irvine (January). 2009 "'Civil' or 'Provocative'? Varieties of Conservative Student Style and Discourse in American Universities." Session on Higher Education, Social Science History Association, Long Beach, CA (November). 2009 "'Civil' or 'Provocative'? Varieties of Conservative Student Style and Discourse in American Universities." The Scandinavian Consortium for Organization Research (SCANCOR), Stanford University (October). "Marginalized on Campus? A Comparison of Conservative College Students (and the Organizations 2008 and Individuals that Love and Hate Them) at Two 'Notoriously Liberal' Universities." Department of Sociology, Indiana University (September). 2008 "Cosmopolitan Preferences: The Constitutive Role of Place in Cognition, Culture, and the Elite Taste for Rap Music," co-authored with Andrew Cheyne, Section on the Sociology of Culture, at the annual meetings of the American Sociological Association, Boston (August). "Importing School Across Societal Fields: A Case Study of Institutional Change" (co-authored with 2008 Scott Davies). Presented in the Department of Sociology, Yale University (April) ""Cosmopolitan Preferences: The Constitutive Role of Place in Cognition, Culture, and the Elite 2008 Taste for Rap Music" (co-authored with Andrew Cheyne). Presented in the Workshop in Cultural Sociology, Yale University (April). "Analytic Models in the Study of Education and Culture." Presented at the Sociology of Culture 2007 Mini-Conference following the annual meetings of the American Sociological Association, New York. (August). "Gathering Intelligence on Intelligent Design," Special session on Religion and Science, at the 2007 annual meetings of the American Sociological Association, New York (August) 2007 "Importing School Across Societal Domains: Frames, Hybrids and Institutional Effects". Presented at the Ethnography Workshop, Department of Sociology, Northwestern University (May) 2007 "Gathering Intelligence on Intelligent Design." Co-sponsored series by the Center for Research on Educational Equity, Assessment, and Teaching Excellence and the Laboratory of Comparative Human Cognition (April) 2006 "Should We Be Surprised When the Powerful Want Progressive Change (and Make It Happen)?" co-authored with John Skrentny, Section on Collective Behavior and Social Movements, at the annual meetings of the American Sociological Association, Montreal (August 2006). 2006 Critic on "Author Meets Critics" session for Rampage: The Social Roots of School Shootings (Katherine Newman) at the annual meetings of the American Sociological Association, Montreal (August 2006). 2006 "Protecting Kids, Science, and Culture as We Know It: Progressives' Commitments and Strategies

| | in Fighting Creationism." Department of Sociology, Princeton University (April). |
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| 2005-2006 | "Gathering Intelligence on Intelligent Design." Presented at the Center for Arts and Cultural Policy Studies, Princeton University (October 2005); the Russell Sage Foundation (April 2006); Department of Sociology, Harvard University (April 2006); and the Steinhardt School of Education, New York University (April 2006). |
| 2005 | "Building Trust in a Supportive Direct Service Organization." Visiting Scholar presentation at the Bellagio Study and Conference Center, Rockefeller Foundation, Bellagio, Italy. |
| 2005 | "Critic" on "Author Meets Critics" session for <i>The Money Shot: Trash, Class, and the Meaning of TV Talk Shows</i> (Laura Grindstaff) at the Pacific Sociological Association. |
| 2004 | Author on "Author Meets Critics" session for <i>Contentious Curricula</i> for the Comparative Historical Section roundtables at the annual meetings of the American Sociological Association, San Francisco. |
| 2004 | Author on "Author Meets Critics" session for <i>Contentious Curricula</i> at the annual meetings of the Pacific Sociological Association, San Francisco. |
| 2003 | "Transforming Lives: Educational Interactions in a Transitional Housing Site." National Academy of Education Fall Fellows' Retreat, Harvard School of Education, Cambridge, MA. |
| 2003 | "Moving toward Integration: The Stapleton Redevelopment in Denver; and What Happens when Foundations, City Government and For-Profit Developers Are Responsible for Social Change," Political Sociology session, annual meetings of the American Sociological Association, Atlanta. |
| 2003 | "Turning Your Dissertation (or other work) into a Book," invited presentation at the Professional Workshop for Young Scholars in Sociology of Education, pre-conference at the Annual Meetings of the American Sociological Association, Atlanta. |
| 2003 | "Extending Movement Concepts to Institutionalized Challenges." Department of Sociology, University of Colorado, Boulder, CO. |
| 2003 | "Studying Education Reform as Contentious Politics: The Cases of Afrocentrism and Creationism." Department of Sociology, University of California, San Diego. |
| 2002 | "Public School Curriculum Controversies: The Cases of Afrocentrism and Creationism in the Late 20th Century United States." Invited presentation, The Center for the Arts and Cultural Policy Studies, Princeton University, Princeton, NJ. |
| 2002 | Discussant at University of Michigan conference, "Social Movements and Organizations," Ann Arbor, MI. |
| 2002 | "Education Reform as Contentious Politics: A New Approach for Understanding Marginal Challenges." Invited colloquium presentation, Department of Sociology, University of Notre Dame, South Bend, IN. |
| 2001 | "Understanding Education Reform from a Social Movements Perspective." Spencer Foundation post-doctoral didactic seminar, Department of Sociology, University of California, Los Angeles. |
| 2001 | "Studying Education Reform as Contentious Politics: The Case of the San Diego Blueprint." Invited presentation, Department of Sociology, University of California, Los Angeles. |
| 2001 | "Understanding Outcomes: The Role of Cultural Resources, Political Opportunities, and Organizational Routines in Challenge Events." Invited colloquium presentation, Department of |

| | Sociology, Northwestern University, Evanston, IL. |
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| 2001 | Discussant at the 2000 Spencer Dissertation Fellows Winter Forum, University of California, Los Angeles. |
| 2001 | Discussant for UCLA Department of Sociology's mini-conference, "Comparativists' Day." |
| 2000 | "When Strategic Framing and Exploitation of Political Opportunities Are Not Enough: The Effects of 'Organizational Opportunities' on Challenger Success," Session on Social Movements, annual meetings of the American Sociological Association, Washington, DC. |
| 2000 | "When Strategic Framing and Exploitation of Political Opportunities Are Not Enough: The Effects of 'Organizational Opportunities' on Challenger Success," Political Sociology Workshop in the Department of Sociology at Stanford University, Palo Alto, CA. |
| 1999 | "Why Do Some Curricular Challenges 'Work' While Others Do Not? The Case of Three Afrocentric Challenges: Atlanta, Washington, DC, and New York State." Session on Education, annual meetings of the American Sociological Association, Chicago. |
| 1999 | "Identity Troubles in Sacrosanct Battles: Elite and Grassroots Factions Confront Each Other in the Scientific Creationist Movement." Session on New Research on the Religious Rights, Pacific Sociological Association, Portland, OR. |
| 1999 | "Social Movements Meet Organizational Theory: The Cases of Afrocentric and Creationist Challenges." Invited presentation, Department of Sociology, USC, Los Angeles. |
| 1999 | "Framing and Action: A Report from Two Curricular Movements." Invited presentation, Department of Sociology, Boston College, Boston. |
| 1998 | "Social Movements Meet Organizational Theory: The Cases of Afrocentric and Creationist Challenges." Invited presentation, Department of Sociology, University of Chicago, Chicago. |
| 1998 | "Creationism's Changing Rhetoric." Invited presentation, Department of Sociology, University of Massachusetts-Amherst, Amherst, MA. |
| 1998 | "Token Victories' vs. 'Visible Defeats': Public Schools Respond to Afrocentric and Creationist Curriculum Movements." Session on Political Culture, annual meetings of the American Sociological Association, San Francisco. |
| 1997 | "Blacker than Thou: Racial Identity Formation in the Afrocentric and Multicultural Education Movements." Session on Culture, annual meetings of the American Sociological Association, Toronto. |
| 1996 | "Combating 'Mental Genocide': The Afrocentric Curriculum Movement in American Public Education." Conference on Race, Class, and Culture at the Russell Sage Foundation, New York City. |
| 1996 | "Resonance and Legitimacy: The Afrocentric Challenge to the Education Institution, 1980s-1990s." Session on Culture, annual meetings of the American Sociological Association, New York City. |
| 1994 | "Do Employers Really Need More Educated Youth?" co-authored with James Rosenbaum, School of Education, Northwestern University. Session on Education, annual meetings of the American Sociological Association, Los Angeles. |
| 1992 | "The Construction of Harm in Rap and Rock Music: The Resonance of Race and Gender in the 1980s." Regular Session, A Century of Censorship: The Construction and Suppression of Obscenity |

in America, 1880-1990, Social Science History Association, Chicago.

"Racial Rhetoric and Cultural Frames: The Construction of Harm in Heavy Metal vs. Rap Music."

1992

2007-2010

Member, Editorial Board, Mobilization.

Session on Popular Culture: The Politics of Popular Music, annual meetings of the American Sociological Association, Pittsburgh. **SERVICE IN PROFESSIONAL ORGANIZATIONS** 2021-2024 Council Member, Section on Organizations, Occupations, and Work, American Sociological Association. Yearlong mentor to two predoctoral fellows of the National Academy of Education/Spencer 2021-2022 Foundation fellowship program. 2020 Mentor to junior scholars, Sociology of Education Section of the ASA. 2018-2021 Member of the Academic Advisory Board of the UC National Center for Free Speech and Civic Engagement (co-chairs, Erwin Chemerinsky and Howard Gilman). Three-year appointment. 2018 Mentor to post-doctoral fellows at National Academy of Education/Spencer Foundation retreat (Washington, DC). 2017-2022 Member, Editorial Board, The Craft of Ethnography book series, Oxford University Press (Sudhir Venkatesh and Alford Young, series editors). 2014-2016 Council member, Political Sociology Section, American Sociological Association. 2016 Mentor to post-doctoral students at the National Academy of Education/Spencer Foundation retreat (Washington, DC). 2014-2015 Chair, Sociology of Education Section, American Sociological Association. 2013-2016 Deputy Editor, Sociology of Education. 2013-2015 Member, Public Understanding of Sociology Award Selection Committee for the American Sociological Association. 2012 Chair, Selection Committee for the Pierre Bourdieu Award for Outstanding Book for the Sociology of Education Section, American Sociological Association. 2011-2013 Member, Editorial Board, Sociology of Education. 2010-2012 Member, Small Grants Review Committee, Spencer Foundation. 2010 Organizer, Thematic Session on K-12 Education Policy for the 2011 Annual Meetings of the American Sociological Association. 2009-2010 Chair, Nominations Committee for the Sociology of Education Section of the American Sociological Association. 2008-2009 Co-organizer with Elizabeth Armstrong and Mitchell Stevens, "New Directions for the Sociology of Education" pre-ASA mini-conference for young scholars. Sponsored by the Sociology of Education section of the American Sociological Association (San Francisco). Covered in The Chronicle of Higher Education http://chronicle.com/blogs/brainstorm/a-sociologists-place-in-educational-reform/7625

| 2006-2009 | Elected Member, Council of the Sociology of Education Section, American Sociological Association. |
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| 2007 | Chair, Willard Waller Award for Distinguished Scholarship, Sociology of Education Section of the American Sociological Association. |
| 2006 | Chair, David Lee Stevenson Graduate Student Paper Award committee, Sociology of Education Section of the American Sociological Association. |
| 2005 | Chair, Distinguished Scholarship Award committee, Pacific Sociological Association. |
| 2005 | Co-Organizer, Sociology of Education paper sessions for the American Sociological Association annual meetings. |
| 2004 | Organizer, Culture Section Roundtables for the American Sociological Association annual meetings. |
| 2004 | Elected member, Graduate Student Paper Award Committee, Pacific Sociological Association. |
| 2004-2005 | Member, Program Committee organizing the 2005 Pacific Sociological Association Annual Meetings, Pacific Sociological Association. |
| 2003-2006 | Elected Member, Council of the Culture Section, American Sociological Association. |
| 2002 | Member, Award committee for ASA Education Section's Graduate Student Paper Competition. |
| 1999 | Member, Award committee for ASA Culture Section's Graduate Student Paper Competition. |
| 1998-1999 | Member, Nominations Committee for ASA Culture Section. |
| 1996 | Member, Award committee for ASA Culture Section's Graduate Student Paper Competition. |
| UNIVERSITY SERVICE 2021-2022 Co-Convenor, Council of Chairs. | |
| 2021 | Member, Graduate Summer Support Implementation Task Force and Holistic Graduate Funding Refrom Task Force |
| 2020-2021 | Council of Chairs representative to the Advisory Council for Equity, Diversity, and Inclusion. |
| 2019-present | Chair, Department of Sociology. |
| 2018-2019 | Member of the Committee on Academic Personnel (CAP). |
| 2017-2018 | Member of the cross-divisional search committee for campus strategic research initiative: Exploring the Basis of Human Knowledge, Learning and Creativity (KLC). |
| 2014-2016 | Director of Graduate Studies, Department of Sociology. |
| 2013-2014 | Co-chair of the Engaged Learning Committee of the Education Initiative. |
| 2012-2018 | Board member and Chair of the Board Affairs Committee, The Preuss School. |
| 2013 | Acting Provost of Thurgood Marshall College (April 1 – June 30). |
| 2012-2013 | Member of the Standing Committee for Student Retention. |

| 2011-2012 | Member of the Undergraduate Retention Committee. |
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| 2010 | Acting Provost of Thurgood Marshall College (April 1 – June 30). |
| 2009 | Member of the Undergraduate Review Committee of the Ethnic Studies Department. |
| 2008-2012 | Member of the Council for Undergraduate Education. |
| 2008-2010 | Member of the Representative Assembly of the Academic Senate. |
| 2008-2013 | Organizer of the Workshop on American Conservative Movements; Departments of Sociology, Communication Science, and Anthropology. |
| 2008 | Member of the Preuss Principal Search Committee. |
| 2007-2012 | Director of the Thurgood Marshall College Public Service Minor. |
| 2007-2012 | Member of the Thurgood Marshall College Executive Committee. |
| 2006-2007 | Member of the Senate Committee on Admission). |
| 2006-2007 | Faculty mentor in the Thurgood Marshall College Mentor Program for Transfer Students. |
| 2006-2007 | Chair of the Faculty Recruitment Committee, Department of Sociology. |
| 2006-2007 | Member of the editorial advisory committee to UCSD Alumni Magazine. |
| 2005-2008 | Co-organizer of the annual UCSD Culture Conference: Cultural Sociology and Its Diversity (May 2005, 2006, 2007, 2008). |
| 2004-2005 | Co-chair of the Graduate Admissions Committee, Department of Sociology. |
| 2004-2005 | Member of the Teachers Education Program Ed.D. Graduate Group. |
| 2004-2005 | Member of the Senate Graduate Council. |
| 2004 | Member of the Graduate Admissions Committee, Department of Sociology. |
| 2003-2005 | Member of the Steering Committee of the California Cultures in Comparative Perspective,. |
| 2002-2003 | Member of the USC Department of Sociology Executive Committee. |
| 2002-2003 | Chair of the USC Department of Sociology Awards Committee. |
| 2002 | Member of the selection committee for undergraduate and graduate research fellowships for USC's interdisciplinary Center for Religion and Civic Culture. |
| 2000 | Panel presenter on USC Faculty Institute for Service Learning (academic/community-service project). |
| 2000 | Member of the selection committee for the Grace Ford Salvatori Scholarship, USC. |
| 1999-2000 | Member of the dean-appointed Consultative Committee for Department Chair Search, USC. |
| 1999-2000 | Member of the USC Department of Sociology Faculty Recruitment Committee. |

CONSULTING

2004

Consultant to the National Science Foundation on the science module for the General Social Survey.

TEACHING

Undergraduate classes in: The New Right in Late 20th Century American Society, Qualitative Research in Education, Field Methods, Social Problems, Sociology of Education, Social Inequality, Social Movements and Collective Action. Freshman seminar in: The Sociology of Music. Guest lecturer in methods and honors classes. Graduate seminars in: Sociology of Culture, Graduate Seminar in Research and Writing. Faculty of record for TMC 198, internship course for undergraduates tutoring/mentoring in local low-income charter schools. Guest lecturer in methods classes.

Committee member or chair for several UCSD and non-UCSD doctoral students. Honors thesis advisor, McNair advisor, transfer advisor, Summer STARS advisor for several undergraduate students. Mentor to three career scholars of the W.T. Grant Foundation, NAE postdoctoral and predoctoral fellows, ASA Sociology of Education section early career scholars.

ASSOCIATION MEMBERSHIPS

American Sociological Association Social Science History Association Sociology of Education Association

REVIEWER FOR:

Journals:

Academy of Management Journal Administrative Science Quarterly American Journal of Sociology American Sociological Review Comparative Education Review

Contemporary Sociology

Language and Intercultural Communication

Law and Social Inquiry

Mobilization (past member of the editorial board)

Poetics

Social Forces

Social Problems

Sociological Focus

Sociological Forum

Sociological Methodology

Sociological Theory

Sociology of Education (member of the editorial board, past deputy editor)

Sociology of Religion

Symbolic Interaction

Theory, Culture, and Society

Theory and Society

Work and Occupations

Academic presses:

Cambridge University Press Columbia University Press Harvard University Press MIT Press Oxford University Press Sage Publications Stanford University Press University of California Press University of Chicago Press

Foundations and Fellowship Programs

Center for Advanced Study in the Behavioral Sciences National Academy of Education National Science Foundation MacArthur Foundation Russell Sage Foundation The Spencer Foundation Kauffman Foundation